



Year 9					
Half Term One	Half Term Two	Half Term Three	Half Term Four & Half Term Five	Half Term Six	Key Questions
<p>Relationships</p> <p>The purpose of the unit is to provide students with critical, age-appropriate knowledge regarding the legal and social boundaries of relationships, focusing heavily on safety, consent, and exploitation.</p> <p>This unit goes beyond basic relationship skills to address serious, high-risk topics relevant to this age group.</p> <p>Overview of the knowledge and skills covered in this unit:</p> <ul style="list-style-type: none"> The portrayal of different relationships in the media Consent and its importance 	<p>Keeping Safe</p> <p>The purpose of the unit is to provide pupils with practical, preventative education on the risks they face in the wider community, focusing on how to avoid becoming a victim or a suspect of crime.</p> <p>This unit is strongly tied to early intervention and risk mitigation, ensuring that students develop the knowledge and attributes necessary to make safe, informed choices outside of the classroom.</p> <p>Overview of the knowledge and skills covered in this unit:</p> <ul style="list-style-type: none"> The links between gaming and grooming 	<p>Careers: What are my skills?</p> <p>Grow throughout life by learning and reflecting on yourself, your background and your strengths</p> <ul style="list-style-type: none"> What comes after school; the main learning pathways Explore the full range of possibilities open to you and learn about recruitment processes, and the culture of different workplaces Decision making; choosing what to study at KS4 <p>Manage your career; actively make the most of opportunities and learn from setbacks</p> <ul style="list-style-type: none"> Taking control of your career 	<p>Wellbeing (mental and physical)</p> <p>The primary purpose of the unit is to equip young people with the knowledge and practical skills to understand, monitor, and proactively care for their mental and physical health. It acknowledges that personal wellbeing is foundational to success in life and helps students identify and manage the complex changes they experience during adolescence.</p> <p>Overview of the knowledge and skills covered in this unit:</p> <ul style="list-style-type: none"> How to support their own health and the health of others How to deal with setbacks & coping strategies The stigma around mental health Self-harm Drugs, alcohol and vaping & the importance of a healthy lifestyle <p>While doing this pupils will focus on the skills of:</p> <ul style="list-style-type: none"> Respect Keeping safe Risk management Empathy Understanding the law 	<p>Understanding the law</p> <p>The primary purpose of this unit is to educate young people on their rights, responsibilities, and legal powers within the community, focusing on the practical application of law enforcement.</p> <p>The unit aims to foster responsible citizenship and bridge the gap between young people and the police force by providing clear, fact-based information.</p> <p>Overview of the knowledge and skills covered in the unit:</p> <ul style="list-style-type: none"> The support for victims County Lines and the risks How to legally get contraception and 	<p>What is empathy?</p> <p>What is fact finding?</p> <p>What is future planning?</p> <p>What is informed decision making?</p> <p>What is resilience?</p> <p>What is respect?</p> <p>What is self worth?</p> <p>What is risk?</p>



<ul style="list-style-type: none"> • Child sexual exploitation is • The issues surrounding sending sexual images or messages • What sexism is and how it links to different contexts <p>While doing this pupils will develop skills of:</p> <ul style="list-style-type: none"> • Respect • Self-worth • Empathy, Risk management 	<ul style="list-style-type: none"> • What microtransactions are • The risks of asphyxiation • Gangs and child criminal exploitation. <p>While doing this pupils will develop skills of:</p> <ul style="list-style-type: none"> • Risk Management • Resilience • Informed decision making • Self-worth 	<p>journey</p> <ul style="list-style-type: none"> • Create opportunities by being proactive and building positive relationships with others <p>Working and earning; managing your money</p> <ul style="list-style-type: none"> • Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community <p>What is the labour market and why is it important?</p> <ul style="list-style-type: none"> • See the bigger picture by paying attention to how the economy, politics and society connect with your own life and career. 		<p>how this could be a safeguarding concern</p> <ul style="list-style-type: none"> • The influence of the internet on illegal behaviour • Understanding intimidation and anti-social behaviour <p>While doing this pupils will learn skills of:</p> <ul style="list-style-type: none"> • Resilience • Risk management • Future planning • Empathy • Informed decision making 	
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