



Year 8				
Unit 1: Autumn	Unit 2: Spring	Unit 3: Summer	Unit 4: Summer	Age Related Expectations (ARE)
<p>Blues & Jazz</p> <p>Purpose: This is the first world music topic. Students will learn about the origins of Blues and Jazz. They will also develop their knowledge of triads and begin to explore improvisation.</p> <p>Overview of the knowledge and skills covered in this unit:</p> <ul style="list-style-type: none">• Reinforce knowledge of triads through performing the 12 Bar Blues Chords.• Learn about the Blues scale and how to use this as a basis for improvisation.• Learn to add blues features such as bends, slides and trills to perform within the style.• Explore swing rhythms.• 7th chords and inversions.• Perform the Jackass Blues which will showcase a range of the features that have been learnt.	<p>Keyboard Skills 2</p> <p>Purpose: To develop understanding of Rhythm and Pitch through solo performance skills. Students will also extend their knowledge by exploring both treble and bass clef.</p> <p>Overview of the knowledge and skills covered in this unit:</p> <ul style="list-style-type: none">• To become more confident with the notes of the treble clef.• To begin to explore the notes of the bass clef.• To perform using both hands and both clefs.• To develop understanding of basic rhythms and rests in music.• To perform in a range of simple time signatures.• Class singing: 2 part songs	<p>Battle of the Bands 2</p> <p>Purpose:</p> <ul style="list-style-type: none">• To learn an instrument within a rock band with independence.• Perform within a band.• To Learn about Major and Minor chords. <p>Overview of the knowledge and skills covered in this unit:</p> <ul style="list-style-type: none">• Build on skills from Year 7 by focussing on a chosen rock band instrument with independence.• Explore the chords Am F G Em in a band performance of dance monkey.• Understand how to create major and minor triads.• Learn about basic song structure.• Compose solo lines over the chords.• Class singing: 2 part songs	<p>Music Technology - EDM</p> <p>Purpose: To advance their skills in Music Technology and arranging/composition.</p> <p>Overview of the knowledge and skills covered in this unit:</p> <ul style="list-style-type: none">• Build on skills from Year 7 and 8 by creating an EDM track that explores a range of music production techniques.• Explore the key features of EDM.• Programme beats, write basslines and chord patterns.• Craft sounds using the Drum Machine and Sampler.• Structure your piece with (intro, build, drop, breakdown, outro).• Explore automation (volume, panning and filter/effect parameters) and mixing with FX (EQ, compression, reverb, delay) to achieve clarity and impact.• Class singing: 2 part songs	<p>The consistency of performance of the 4 Core Skills and 1 Advanced skill:</p> <ul style="list-style-type: none">• Emerging• Developing• Secure• Embedded• Exceeding