



Year 11					
Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
iA clase! (School Life) Purpose: <ul style="list-style-type: none">The purpose of this unit is to equip students with the vocabulary and grammar needed to describe their school life and educational experiences.They will be able to talk about school subjects, facilities, teachers, rules, and future educational aspirations.This unit also helps students' express opinions and compare education systems.	Mi barrio y yo (My Neighbourhood and Me) Purpose: <ul style="list-style-type: none">The purpose of this unit is to develop students' ability to describe their local area, types of housing, and community life.They will also be able to express preferences, compare places, and discuss changes over time.Students will explore both their own and Spanish-speaking communities, encouraging cultural awareness and reflection on urban versus rural life.	Un mundo mejor para todos (A Better World for All) Purpose: <ul style="list-style-type: none">The purpose of this unit is to develop students' ability to discuss global and social issues in Spanish, including the environment, sustainability, natural disasters, and social responsibility.This unit encourages critical thinking and emotional engagement, while providing the linguistic tools to express complex opinions and talk about future plans and hypothetical situations.	El futuro te espera (The Future Awaits You) Purpose: <ul style="list-style-type: none">The purpose of this unit is to enable students to discuss future plans, dreams, and career paths.They will explore education and work-related vocabulary, talk about job preferences, and consider how languages can be useful in future opportunities.This unit supports students in setting personal goals while building confidence using a range of future-focused structures.	Revision and Exam Practice Purpose: <ul style="list-style-type: none">The purpose of this unit is to consolidate all previously learned content and prepare students for their final GCSE Spanish exams.This unit focuses on revision of key topics, grammar, vocabulary, and exam techniques across the four language skills: Listening, Speaking, Reading, and Writing.Students will develop exam confidence by practising past papers, mock assessments, timed tasks, and role-play	Students will be sitting their External GCSE Exams this Half Term.



Overview of the knowledge and skills covered in this unit:	Overview of the knowledge and skills covered in this unit:	Overview of the knowledge and skills covered in this unit:	Overview of the knowledge and skills covered in this unit:	scenarios. • Emphasis is placed on applying language in exam conditions, improving accuracy, and building resilience under pressure.	
<p>Students learn essential vocabulary related to:</p> <ul style="list-style-type: none">• School subjects and timetables• Opinions on teachers and lessons• School rules and uniform• School facilities and activities• Plans and hopes for the future <p>Grammar structures covered include:</p> <ul style="list-style-type: none">• Comparatives and superlatives to compare subjects or schools• <i>Lo bueno / lo malo</i> to evaluate school experiences• Conditional tense to express hypothetical changes• Future tense for plans and aspirations	<p>Students learn essential vocabulary related to:</p> <ul style="list-style-type: none">• Places in town and types of housing• Advantages and disadvantages of different areas• Shops, services, and community spaces• Local events and leisure activities• Environmental and social issues affecting towns <p>Grammar structures covered include:</p> <ul style="list-style-type: none">• Use of <i>hay / había / habrá</i> to describe places over time• Present and imperfect tenses for comparison• Conditional and future tenses for expressing wishes and predictions• <i>Se puede(n) +</i>	<p>Students learn essential vocabulary related to:</p> <ul style="list-style-type: none">• The environment and sustainability• Pollution, recycling, energy use, and transport• Social issues like poverty, homelessness, discrimination• Natural disasters and climate change• Future hopes and global responsibility <p>Grammar structures covered include:</p> <ul style="list-style-type: none">• Present and future tenses to describe actions and solutions• <i>Hay que</i> and <i>se debe + infinitive</i> for giving advice or recommendations	<p>Students learn essential vocabulary related to:</p> <ul style="list-style-type: none">• Jobs and careers• Ambitions and hopes for the future• Advantages and disadvantages of different professions• The value of learning languages• Future study and travel plans <p>Grammar structures covered include:</p> <ul style="list-style-type: none">• Future tense: regular and irregular verbs• Conditional tense to express dreams and hypothetical scenarios• Use of <i>gustaría / encantaría / interesaría + infinitive</i>• <i>Para + infinitive to</i>	<p>Overview of the knowledge and skills covered in this unit:</p> <p>Students revise essential vocabulary and topics from Modules 1–8, including:</p> <ul style="list-style-type: none">• Identity and culture: digital life, free time, family and friends• Local area, holiday, and travel• School and future aspirations• Global and social issues• Lifestyle, food, and health• Work, career, and ambitions <p>Grammar revision</p>	



Parkside School Curriculum Map 2025/6

MFL: Spanish

<ul style="list-style-type: none">Use of tener que and se debe for school rulesNegative structures (e.g., no se puede, nunca, nadie)	<ul style="list-style-type: none">infinitive for things to do in townEstar situado/a and queda to describe location	<ul style="list-style-type: none">Use of si clauses with the present and future tenseConditional tense to describe possible improvements or consequencesIrregular future tense verbs (haré, tendré, podré, etc.)	<ul style="list-style-type: none">express purpose (e.g., estudio para ser médica)Complex opinion structures (creo que sería, pienso que me gustaría)	<p>includes:</p> <ul style="list-style-type: none">All key tenses: present, preterite, imperfect, near future, simple future, conditionalVerb paradigms: regular and irregular, reflexive, modal, and impersonal verbsAgreement rules: adjectives, nouns, and verbsOpinion structures with infinitives and complex sentencesComparatives, superlatives, pronouns, connectives, and negatives	
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