



Year 10					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
R035 Health campaign/Task 1 and 2 Purpose: To understand the impact of national campaigns and to understand barriers and choices. Overview of the knowledge and skills covered in this unit: Knowledge: <ul style="list-style-type: none">• Smoking cessation.• Benefits to the individuals and society.• Physical, intellectual, emotional and social reasons for	R035 Health campaign/Task 3 and 4 Purpose: To develop presentation skills and practice self reflection as well as evaluating teacher and peer feedback. Overview of the knowledge and skills covered in this unit: Knowledge: <ul style="list-style-type: none">• Previous campaigns on smoking cessation.• What target audiences will respond to and delivery /	R033 Supporting individuals through life events/ Task 1 and 2 Purpose: Appreciation of milestones and the effects of life events on individuals at different life stages. Overview of the knowledge and skills covered in this unit: Knowledge: <ul style="list-style-type: none">• Milestones through the different life stages.• How individuals are affected physically, intellectually,	R033 Supporting individuals through life events/ Task 3 and 4 Purpose: To understand what resources are available in the UK to support individuals who go through significant life events. Overview of the knowledge and skills covered in this unit: Knowledge: <ul style="list-style-type: none">• Effects of significant life events of a chosen individual.• Support that is available in the UK for individuals	R032 exam Purpose: To understand the rights we have as service users and the benefits of health and social care settings adhering to these for service users and practitioners. Overview of the knowledge and skills covered in this unit: Knowledge: <ul style="list-style-type: none">• Rights of service users.• Benefits of rights being adhered to. How will this be assessed? Mock Exam	R032 exam Purpose: Understanding the now 'person-centred' approach in contrast to the medical model. Overview of the knowledge and skills covered in this unit: Knowledge: <ul style="list-style-type: none">• Person centred approach and the benefits of a person-centred approach. Skills: <ul style="list-style-type: none">• Answering exam type questions• Making flash cards and mind



<ul style="list-style-type: none">following campaigns.• Action planning a campaign to stop smoking. <p>Skills:</p> <ul style="list-style-type: none">• Researching, action planning and report writing. <p>How will this be assessed? Controlled assessment 30%</p>	<p>communication techniques.</p> <p>Skills:</p> <ul style="list-style-type: none">• Powerpoint presentations.• Delivery and self evaluation of delivery / communication.• Questionnaires for peer assessment. <p>How will this be assessed? Controlled assessment 30%</p>	<p>emotionally and socially by different factors during life stages.</p> <p>Skills:</p> <ul style="list-style-type: none">• Research, report writing and creating questionnaires for interview use. <p>How will this be assessed? Controlled assessment 30%</p>	<ul style="list-style-type: none">(formal, informal and charities).• How person-centred values are applied in personalised support. <p>Skills:</p> <ul style="list-style-type: none">• Interviewing, report writing and research. <p>How will this be assessed? Controlled assessment 30%</p>	<p>maps.</p> <ul style="list-style-type: none">• Discovering how we learn best - visually, auditory etc... <p>How will this be assessed? Formal GCSE Exam</p>
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