



Year 10					
Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
<p>R035 Health campaign/Task 1 and 2</p> <p>Purpose: To understand the impact of national campaigns and to understand barriers and choices.</p> <p>Overview of the knowledge and skills covered in this unit:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> Smoking cessation. Benefits to the individuals and society. Physical, intellectual, emotional and social reasons for 	<p>R035 Health campaign/Task 3 and 4</p> <p>Purpose: To develop presentation skills and practice self reflection as well as evaluating teacher and peer feedback.</p> <p>Overview of the knowledge and skills covered in this unit:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> Previous campaigns on smoking cessation. What target audiences will respond to and delivery / 	<p>R033 Supporting individuals through life events/Task 1 and 2</p> <p>Purpose:Appreciation of milestones and the effects of life events on individuals at different life stages.</p> <p>Overview of the knowledge and skills covered in this unit:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> Milestones through the different life stages. How individuals are affected physically, intellectually, 	<p>R033 Supporting individuals through life events/ Task 3 and 4</p> <p>Purpose: To understand what resources are available in the UK to support individuals who go through significant life events.</p> <p>Overview of the knowledge and skills covered in this unit:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> Effects of significant life events of a chosen individual. Support that is available in the UK for individuals 	<p>R032 exam</p> <p>Purpose: To understand the rights we have as service users and the benefits of health and social care settings adhering to these for service users and practitioners.</p> <p>Overview of the knowledge and skills covered in this unit:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> Rights of service users. Benefits of rights being adhered to. <p>How will this be assessed? Mock Exam</p>	<p>R032 exam</p> <p>Purpose: Understanding the now 'person-centred' approach in contrast to the medical model.</p> <p>Overview of the knowledge and skills covered in this unit:</p> <p>Knowledge:</p> <ul style="list-style-type: none"> Person centred approach and the benefits of a person-centred approach. <p>Skills:</p> <ul style="list-style-type: none"> Answering exam type questions Making flash cards and mind



Parkside School Curriculum Map 2025/6

Applied: Health & Social Care

<p>following campaigns.</p> <ul style="list-style-type: none"> Action planning a campaign to stop smoking. <p>Skills:</p> <ul style="list-style-type: none"> Researching, action planning and report writing. <p>How will this be assessed? Controlled assessment 30%</p>	<p>communication techniques.</p> <p>Skills:</p> <ul style="list-style-type: none"> Powerpoint presentations. Delivery and self evaluation of delivery / communication. Questionnaires for peer assessment. <p>How will this be assessed? Controlled assessment 30%</p>	<p>emotionally and socially by different factors during life stages.</p> <p>Skills:</p> <ul style="list-style-type: none"> Research, report writing and creating questionnaires for interview use. <p>How will this be assessed? Controlled assessment 30%</p>	<p>(formal, informal and charities).</p> <ul style="list-style-type: none"> How person-centred values are applied in personalised support. <p>Skills:</p> <ul style="list-style-type: none"> Interviewing, report writing and research. <p>How will this be assessed? Controlled assessment 30%</p>		<p>maps.</p> <ul style="list-style-type: none"> Discovering how we learn best - visually, auditory etc... <p>How will this be assessed? Formal GCSE Exam</p>
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