



Year 8						
Term 1: Autumn		Term 2: Spring		Term 3: Summer		Age Related Expectations (ARE)
Bloomin Rainforests Big question(s) of the unit: Why is it important to protect the rainforests? Overview of the knowledge and skills covered in this unit: - Understand the importance of rainforests - To know the characteristics of TRFs. - Explain how plants and animals have adapted to survive in TRFs. - To examine how indigenous people have survived in TRFs for thousands of	Violent Volcanoes Big question(s) of the unit: Why do people live around volcanoes? Overview of the knowledge and skills covered in this unit: - Understand the key processes of the earth's structure. - To compare the difference between shield and composite volcanoes. - Know the primary and secondary effects of a volcanic eruptions - Investigate a case study eruption. - Examine why	Earthshattering Earthquakes Big question(s) of the unit: Are earthquakes more dangerous than volcanoes? Overview of the knowledge and skills covered in this unit: - Understand the plate tectonic theory. - Investigate the process of slab pull and ridge push which causes tectonic plates to move. - Know the characteristics of earthquakes - Examine the effects and responses to the	Astonishing Africa Big question(s) of the unit: Is every part of Africa the same? Overview of the knowledge and skills covered in this unit: - Understand the diverse nature of Africa as a continent. - To investigate the colonial past of Africa and the impacts of colonialism. - Examine the human and physical interactions of various environments in Africa. - Explain the	Amazing Asia Big question(s) of the unit: Why is the population of Asia so big? Overview of the knowledge and skills covered in this unit: - Understand the growing importance of Asia on a global scale. - Know about the population of Asia and why some countries have strict population controls. - Examine the impacts of globalisation and how Trans-National	Raging Rivers Big question(s) of the unit: How do rivers shape and change landscapes? Overview of the knowledge and skills covered in this unit: - Understand the erosional and transportation processes associated with rivers. - Explain the unique depositional landforms formed by rivers. - Examine the causes of flooding.	- Contextual world knowledge of locations, places, and geographical features. - Explain the physical and human processes that lead to change over time. - Evaluate the physical and human impacts on people and the environment. - Formulate judgements and reach valid conclusions using geographical understanding. - Apply geographical skills



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Humanities: Geography

years. • To examine the causes of deforestation. • To evaluate the success of the management strategies used to protect TRFs. • To justify the global importance of TRFs because of its resources, food and medicines.	people live around volcanoes.	Nepal 2015 earthquake.	development gap and how landlocked countries suffer from the lack of ports. • What is China's interest in Africa?	Corporations (TNCs) have positive and negative impacts on India. • Investigate the growing tensions between countries in Asia.	Monstrous Mapskills Big question(s) of the unit: How to interpret Ordnance Survey Maps. Overview of the knowledge and skills covered in this unit: • Locate the seven continents and five oceans • Know 4 Fig & 6 Fig Grid References • Know how to use scale and contours • Know how to interpret geographical landscapes using OS maps	to communicate geographical information. • Interpret Ordnance Survey maps.
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