



Year 7: The Abrahamic Religions			
Term 1: Autumn	Term 2: Spring	Term 3: Summer	Age Related Expectations (ARE)
Judaism In this unit we are going to be learning about Judaism. This will involve us looking at some important prophets mentioned in the Jewish holy book, religious festivals, the Jewish place of worship and Jewish weddings. This provides us with the historical foundations of the Abrahamic faiths and a good basis for progression into Christianity and Islam. Overview of the knowledge covered in this unit: • Beliefs 1: Jewish beliefs about God • Beliefs 2: The life and importance of the prophet Abraham • Beliefs 3: The life and importance of the prophet Moses • Practices 1: The significance of Pesach • Beliefs 4: The Ten Commandments • Practices 2: Jewish food laws • Beliefs 5: The significance of Shabbat • Beliefs 6: The Mezuzah and Jewish symbols • Practices 2: Place of worship: The	Christianity In this unit we are going to be looking at Christian beliefs about God, the importance of Jesus and some of the parables told in the Bible. We will also look at some of the religious practices of Christians. This unit is designed to build on the foundations of Judaism, act as a point of comparison and build solid roots for further study at GCSE. Overview of the knowledge covered in this unit: • Beliefs 1: Christian beliefs about God: Christian ideas of God including describing God as omnipotent (all powerful), omniscient (all knowing) and benevolent (all loving) • Beliefs 2: The Trinity • Beliefs 4: Incarnation of Jesus • Beliefs 5: The Good Samaritan • Practices 1: Place of worship: The Church building/features for worship • Practices 2: Place of worship: The role and purpose of the church as a community of Christians	Islam In this unit we will look at the importance of key Islamic beliefs, practices and prophets. This shall again build on the work covered in Judaism and Christianity. Islam is our second religion covered at GCSE and so this topic helps students to become familiar with the key beliefs, teachings and practices required at KS4. Overview of the knowledge covered in this unit: • Beliefs 1: Intro to Islam, belief in Allah and the 5 pillars. • Beliefs 2: The Life of Muhammad and how he inspires Muslims today • Practices 1: The Mosque • Beliefs 3: Qur'an • Practices 2: Salah • Practices 3: Sawm and Id-ul-fitr (including the significance of the month of Ramadan) • Practices 4: Zakah • Beliefs 4: Links between Hajj pilgrimage and the Prophets	1. Ability to recall a variety of key religious beliefs within the Abrahamic Faiths 2. Explain different religious practices as visible expressions of faith 3. Explain why different beliefs and practices are important to theists 4. Analyse how different beliefs and teachings influence religious people to practice their faith 5. Evaluate the different perspectives within and between religions and be able to make a personal judgement



synagogue • Practices 3: The importance of Hanukkah and Jewish festivals • Practices 4: The importance of Jewish weddings	• Practices 3: Rites of Passage: Baptism • Practices 4: The Holy Communion • Beliefs 6: Life after death	Muhammad and Ibrahim • Practices 5: Hajj Pilgrimage • Practices 6: Id - ul - Adha	
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