



Year 7				
Autumn: Half Term 1	Autumn: Half Term 2	Spring Term	Summer Term	Age Related Expectations (ARE)
All about me / Greetings Purpose: - To be able to introduce themselves, talk about their personal information and express their identity in French. - Students will learn the foundations of language learning which will be built on throughout KS3 and beyond. - This unit will give students the confidence to start expressing	Family and friends Purpose: - To be able to describe people and talk about family members and friends. This will include physical and character descriptions. - Students will continue to develop their confidence in using each of the four skills.	School Purpose: To be able to talk about life at school. This will include giving opinions on school subjects and teachers, telling the time in French, describing the school facilities and uniform. Overview of the knowledge and skills covered in this unit: Students learn essential vocabulary related to school such as: - School subjects - Opinion phrases - Adjectives to describe subjects and teachers - Numbers to 60 - Items of clothing - School facilities Students get exposure to grammar structures including: - Definite and indefinite articles - Present tense -er verbs (1st and 3rd)	House and home / Town Purpose: - To be able to talk about my house and where I live. This will include types of houses, location, rooms in a house, furniture and prepositions. - Students will also build on giving justified opinions about their house. They will learn vocabulary for places in a town and be able to give their opinion. Overview of the knowledge and skills covered in this unit: Students learn essential vocabulary related to where I live such as: - Types of houses - Location - Rooms in a house - Furniture - Prepositions of place - Places in a town	Vocabulary: knowing vocabulary from the period of study Phonics: identifying a range of sounds High-frequency verbs: knowing commonly used irregular verbs Opinions and adjectives: giving your point of view and explaining it using adjectives Present tense: using the present tense Conjunctions: using a range of



themselves in each of the four skills, listening, speaking, reading and writing. Overview of the knowledge and skills covered in this unit: Students learn essential vocabulary related to personal details such as: • Name • Age • Numbers • Alphabet • Phonics • Months and dates • Colours • Animals Students get exposure to basic grammar structures including: • Simple sentence structure	Overview of the knowledge and skills covered in this unit: Students learn essential vocabulary related to family and friends such as: • Family members • Adjectives to describe oneself and others (physical and character) Students get exposure to grammar structures including: • The verb avoir (1st and 3rd person) • The verb être (1st and 3rd person) • Possessive adjectives • Adjectival agreement	person) • Adjectival agreement • Telling the time	Students get exposure to grammar structures including: • Connectives • Placement of Prepositions • Present tense -er verbs • Justified opinions	connectives
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Parkside School Curriculum Map 2025/6

MFL: French

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| <ul style="list-style-type: none">• Present tense verbs (avoir)• Pronouns (1st person)• Masculine and feminine• Placement of adjectives | | | | |
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