



| Year 7 Art                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| Term 1: Autumn                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Term 2: Spring                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Term 3: Summer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Age Related Expectations (ARE)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Visual Elements</b><br><br><b>Purpose:</b> <ul style="list-style-type: none"> <li>To ensure consistent understanding of the key elements of drawing – line, tone, form, and texture, and how to use them effectively to draw a wide range of natural and man-made objects and items.</li> <li>Pupils are taught at this point to ensure a solid foundation of drawing skills and strategies for problem solving with observational work to underpin KS3 Art.</li> </ul><br><b>Overview of the knowledge and skills covered in this unit:</b> <ul style="list-style-type: none"> <li>Use of line, tone, and mark making to record observations of a variety of natural forms and man-made objects employing accurate proportions.</li> <li>An introduction to print making through monoprinting.</li> <li>Coloured pencil skills.</li> </ul> | <b>Letters</b><br><br><b>Purpose:</b><br>To explore a range of artwork from different times and places based on letter forms including graffiti art and The Book of Kells.<br><br><b>Overview of the knowledge and skills covered in this unit:</b> <ul style="list-style-type: none"> <li>To revisit and develop drawing and colouring skills through observation of the work of William Morris, Celtic and graffiti letter forms.</li> <li>To develop imaginative and design drawing skills.</li> <li>An introduction to clay through the creation of a clay tile based on letter forms.</li> </ul> | <b>Mixed Media</b><br><br><b>Purpose:</b><br>To introduce the work of scrapbooking artist Teesha Moore and explore her techniques in a concertina booklet based on the theme of 'Circus'.<br><br><b>Overview of the knowledge and skills covered in this unit:</b> <ul style="list-style-type: none"> <li>How to effectively combine materials and techniques learned throughout the year in production of their concertina booklet including work in watercolour, pen, collage, pencil and fine liner.</li> <li>An introduction to the concept of creating effective ideas from random sources.</li> </ul> | <ol style="list-style-type: none"> <li><b>Sketching</b><br/>Pupils to be able to show mapping out skills to achieve accurate proportions.</li> <li><b>Different types of line including weight of line</b><br/>Pupils can use a variety of line drawing techniques to show detail and form.</li> <li><b>Tonal work</b><br/>Pupils can use a variety of tones to create 3D shapes/objects. Students can use tonal colour to represent 3D objects.</li> <li><b>Combining skills</b><br/>Pupils can show an understanding of how to combine techniques/processes to produce observational drawings from both primary and secondary sources.</li> <li><b>Clay</b><br/>Pupils can show an understanding of how to use scoring, sticking, and indenting in a clay tile.</li> </ol> |