



Year 10					
Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Structures Purpose: - This introductory unit fast-tracks students through a workshop-style format, mastering core fabric manipulation skills before moving on to independent design work. - Students experience all four assessment objectives, building skills in creating a meaningful response to a brief. - This term develops skills in researching an artist, CAD and basic fabric manipulation. - Ideas will be developed through investigating artists and designers.	Structures Purpose: - This term we develop more sophisticated fabric manipulation techniques and further develop our machine skills. - Ideas will begin to be recorded with observations and insights as the work progresses. - Students will continue to investigate through choices in fabrics and techniques. - Students will learn how to create a pattern for a garment developing skills in pattern markings and construction. - They will continue to explore materials, processes, technologies and	Structures Purpose: - Students will begin developing skills in designing. - They will develop ideas through their own investigations and practical experiments responding to their theme, stimulus and ideas. - Students will review and select the most relevant work, building on the developed work to produce a refined response. Overview of the knowledge and skills covered in this unit: - Drawing out a pattern - Pinning and sewing a toile	Structures Purpose: - Students will apply all their investigations in the creation of a final response. - They will present a personal and meaningful response that realises intentions and demonstrates an understanding of visual language. Overview of the knowledge and skills covered in this unit: - Applying techniques to corset pieces - Pinning and sewing a corset - Applying eyelets - Applying bias binding - Designing extensions in response to an artist - Research and planning	Aquatics Purpose: - Students continue their journey of idea development through this surface design project. Overview of the knowledge and skills covered in this unit: - Analysis of a brief - Collecting primary images - CAD skills – manipulating an image - Mark making with brush wet and dry - Recording from a primary source How will this be assessed? - Students receive regular formative assessment throughout	Aquatics Purpose: - Students continue their journey of idea development through this surface design project. Overview of the knowledge and skills covered in this unit: - Machine skills - Ruffles - Flounces - Gathering - Preparing fabric grounds - Mark making - Dying - CAD Development How will this be assessed? - Students receive regular formative assessment throughout the course.



Overview of the knowledge and skills covered in this unit: - Analysing a brief - Exploring a concept - Developing CAD skills - Mark making on fabric - Sketch book construction - Analysing an artist's work How will this be assessed? - Students receive regular formative assessment throughout the course. - Books are annotated with strengths and targets regularly - Summative assessment is carried out at the end of each unit in line with the four assessment objectives	techniques. Overview of the knowledge and skills covered in this unit: - Machine skills - Slashing sample - Knife pleats - Box pleats - Honey comb smocking - American smocking - Quilting - Twisted spine How will this be assessed? - Students receive regular formative assessment throughout the course. - Books are annotated with strengths and targets regularly - Summative assessment is carried out at the end of each unit in line with the four assessment objectives	How will this be assessed? - Students receive regular formative assessment throughout the course. - Books are annotated with strengths and targets regularly - Summative assessment is carried out at the end of each unit in line with the four assessment objectives	How will this be assessed? - Students receive regular formative assessment throughout the course. - Books are annotated with strengths and targets regularly - Summative assessment is carried out at the end of each unit in line with the four assessment objectives	the course. - Books are annotated with strengths and targets regularly - Summative assessment is carried out at the end of each unit in line with the four assessment objectives	- Books are annotated with strengths and targets regularly - Summative assessment is carried out at the end of each unit in line with the four assessment objectives - Students will experience a 5 hour mock practical exam which will be assessed.
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