



Year 10					
Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Crime and Punishment in Britain c1000-present Purpose: This is a GCSE History examined unit - Thematic study Overview of the knowledge and skills covered in this unit: - The nature and changing definitions of crime in medieval England c1000-c1500. The nature of law enforcement and punishment in medieval England. - Case study - the influence of the Catholic Church of crime and punishment in the early 13th Century - The nature and changing definitions of crime in 1500-1700. - The nature of law	Crime and Punishment in Britain c.1000-present Purpose: This is a GCSE examined unit - thematic study Overview of the knowledge and skills covered in this unit: - The nature and changing definitions of crime in 1700-1900. - The nature of law enforcement and punishment, 1700-1900. - Case studies: Pentonville Prison, the strengths and weaknesses of the Separate system. - Robert Peel and the creation of the Metropolitan police force.	Crime and Punishment - Historical environment study - Whitechapel 1870-1900 Purpose: To explore how and why a place/environment can contribute to crime. Overview of the knowledge and skills covered in this unit: - The local context of Whitechapel. - The inhabitants of Whitechapel. - The organisation and difficulties of policing Whitechapel. - Methods of investigative policing in Whitechapel at this time. - The regional and national contexts of	Weimar and Nazi Germany 1919-1939 - Hitler's rise to power Purpose: GCSE examined unit - modern depth study Overview of the knowledge and skills covered in this unit: - Early development of the Nazi Party 1920-22. - The Munich Putsch and the Nazi Party, 1923-28. - Growth in support for the Nazis 1929-32 - How Hitler became Chancellor 1932-33. How will this be assessed? Exam at the end of Year 11	Weimar and Nazi Germany 1918-1939 - Nazi control and dictatorship 1933-39 Purpose: GCSE examined unit - modern depth study Overview of the knowledge and skills covered in this unit: - The creation of a dictatorship, 1933-34. - The Police State - Controlling and influencing attitudes. - Opposition, resistance and conformity. How will this be assessed? Exam at the end of Year 11	Weimar and Nazi Germany 1918-1939m- Life in Nazi Germany 1933-39 Purpose: GCSE examined unit - modern depth study Overview of the knowledge and skills covered in this unit: - Nazi policies towards women. - Nazi policies towards the young. - Employment and living standards. - The persecution of minorities. How will this be assessed? Exam at the end of Year 11.



enforcement and punishment, 1500-1700. • Case studies: The Gunpowder plotters and Matthew Hopkins and the witchhunts. How will this be assessed? Exam at the end of Year 11.	• The nature and changing definitions of crime in 1900-present. • The nature of law enforcement and punishment, 1900-present. • Case studies: The treatment of conscientious objectors during the first and second world wars. • The death penalty and the case of Derek Bentley. How will this be assessed? Exam at the end of Year 11.	crimes taking place. How will this be assessed? Exam at the end of Year 11. Weimar and Nazi Germany 1919-1939 - The Weimar Republic - 1918-29 Purpose: GCSE examined unit - depth study Overview of the knowledge and skills covered in this unit: • The origins of the Republic 1918-19. • The early challenges to the Weimar Republic, 1919-1923. • The 'Golden Years'; recovery of the Republic 1924-29. • Changes in society 1924-29.			
---	--	--	--	--	--