



Year 10			
Autumn Term	Spring Term 1	Spring Term 2 Summer Term 1	Summer Term 2
Tu as du temps à perdre ? Purpose: To equip students with the language and skills to talk confidently about their life online, what they watch and what they do to stay active in French. Through this module, students will learn to describe their use of technology, free-time activities and past and future events. The unit also encourages the use of different verb tenses and grammar structures, helping learners develop greater fluency and accuracy in speaking and writing. Overview of the knowledge and skills covered in this unit: Students learn essential vocabulary related to: - Life online and technology (e.g., mobile phone use, social media, apps) - Free-time and sports activities - Making plans and socialising - Describing weekend activities - Talking about bad experiences or days that went wrong	Mon clan, ma tribu Purpose: To enable students to talk about their identity, friendships, family, and relationships in French. They will develop the ability to describe people physically and what they are like as a person as well as discussing positive role models. They will also develop the skills to talk about their weekend routine as well as talk about celebrations. Overview of the knowledge and skills covered in this unit: Students learn essential vocabulary related to:	Ma vie scolaire Purpose: To equip students with the vocabulary and grammar needed to describe their school life and educational experiences in French. They will be able to talk about school subjects, facilities, teachers, rules, and future educational aspirations. This unit also helps students' express opinions and compare education systems. Overview of the knowledge and skills covered in this unit: Students learn essential vocabulary related to: - School subjects and timetables - Opinions on teachers and lessons - Making progress in school - School rules and uniform - What school used to be like - Talking about learning languages Grammar structures covered include: - Definite articles - The comparative and superlative	Start of Mock Exam / En pleine forme Purpose: To help students talk about healthy lifestyles, diet, and personal well-being in French. Students will learn to discuss food habits, health issues, and describe illness and accidents, as well as compare current and past habits. The unit also supports students in forming opinions on health and mental-health related issues and making suggestions using appropriate grammar and vocabulary.



Parkside School Curriculum Map 2025/6

MFL: French

Grammar structures covered include: • Regular and irregular present tense verbs (e.g., jouer, faire, avoir and être) • Opinion verbs with infinitives (e.g., J'aime tchatter en ligne.) • Near future tense (e.g., Je vais aller au cinéma.)) • Perfect tense: regular and irregular forms with avoir and être). • Use of 'on' for we. • Partitive article • Negatives • Forming questions	• Weekend routine • Family members and descriptions • Friendships and relationships • Physical appearance and personality • Positive role models • Celebrations Grammar structures covered include: • Possessive adjectives • Emphatic pronouns • Present tense reflexive verbs (e.g. se disputer) • Adjectival agreement • Position of adjectives • Direct object pronouns (le, la, les) • Irregular past participles • Using three tenses	• Impersonal verbs • The imperfect tense	Overview of the knowledge and skills covered in this unit: Students learn essential vocabulary related to: • Healthy eating and diet • Mental health • Illnesses and accidents • Lifestyle changes • Food and drink from French-speaking countries Grammar structures covered include: • The imperative (tu and vous form) • The partitive article • The pronoun 'en' • Reflexive verbs in the perfect tense • The simple future • Complex negatives
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