

Parkside School Curriculum Map 2025/6

Year 10					
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
AQA Language Paper 1: Explorations in creative reading and writing Purpose: To analyse unseen fiction. To write narrative & description.	A Christmas Carol Purpose: To prepare for AQA GCSE Literature Paper 1: Shakespeare & the 19 th century novel (extract paper)	An Inspector Calls Purpose: To prepare for AQA GCSE Literature Paper 2: Modern texts & Poetry Overview of the knowledge and skills	AQA Language Paper 2: Writers' Viewpoints & Perspectives Purpose: To analyse non-fiction texts & to write articles, letters & speeches	Power & Conflict poetry Purpose: To prepare for AQA GCSE Literature Paper 2: Modern texts & Poetry Overview of the knowledge and skills	Spoken Language Purpose: To complete Spoken language coursework Overview of the knowledge and skills covered in this unit:
Overview of the knowledge and skills covered in this unit: • AO1: Identify & interpret explicit & implicit information & ideas. • AO2: Analyse how language & structure achieves effects • AO4: Evaluate texts critically & support with textual reference • AO5: Communicate clearly, effectively & imaginatively,	Overview of the knowledge and skills covered in this unit: • AO1: Read, understand and respond to texts. Students should be able to: • maintain a critical style and develop an informed personal response. • use textual references, including	covered in this unit: A01: Read, understand and respond to texts. Students should be able to maintain a critical style and develop an informed personal response use textual references, including quotations, to support and illustrate interpretations	Overview of the knowledge and skills covered in this unit: • AO1: • Identify & interpret explicit & implicit info & ideas. • Select & synthesise evidence from different texts. • AO2: Explain & analyse how writers achieve effects. • AO3: Compare writers' ideas & perspectives	covered in this unit: A01: Read, understand and respond to texts. Students should be able to: maintain a critical style and develop an informed personal response use textual references, including quotations, to support and illustrate interpretations	Students will learn to: express ideas / information / feelings organise and structure their presentation meet the needs of their audience listen to questions/feedback and respond How will this be assessed? Coursework speech



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English

selecting & adapting tone, style & register for different forms, purposes & audiences. Organise information & ideas, using structural & grammatical features to support coherence & cohesion of texts.

 A06: Use a range of vocabulary & sentence structures for clarity, purpose and effect, with accurate spelling & punctuation.

How will this be assessed?

- Complete past exam questions for reading and writing in class
- Mock exam

- quotations, to support and illustrate interpretations.
- AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.
- AO3: Show understanding of the relationships between texts and the contexts in which they were written.

How will this be assessed?

- Complete past exam question in class
- Mock exam

- AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.
- AO3: Show understanding of the relationships between texts and the contexts in which they were written.

How will this be assessed?

- Complete past exam question in class
- Mock exam

AO5:

- Communicate clearly, effectively & imaginatively, selecting & adapting tone, style & register for different forms, purposes & audiences.
- Organise information & ideas, using structural & grammatical features to support coherence.
- AO6: Use a range of vocab & sentence structures for clarity, purpose and effect, with accurate spelling & punctuation.

How will this be assessed?

- Complete past exam questions in class
- Mock exam

- AO2: Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology where appropriate.
- AO3: Show understanding of the relationships between texts and the contexts in which they were written.

How will this be assessed?

- Complete past exam question in class
- Mock exam