



What is Parkside aiming to achieve through its Textiles curriculum?

Through its Textiles Curriculum Parkside aims to develop a passion and excitement in students for textiles through experience of a rich variety of materials and techniques. 90% of a student's time in textiles will be spent on practical tasks developing a solid and confident skill base in the use of both sewing machines and hands on techniques. The four assessment objectives are applied to all schemes of learning with students developing an understanding of how to respond to artists and develop ideas right from year seven. Students are exposed to a rich variety of artists and designers from across the ages and also cultures.

Parkside School Subject Curriculum Plan

Subject: Textiles – KS4

Parkside School Subject Curriculum Plan

Subject: Textiles – KS4



Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
10	Component 1 Structures Initial project exploring fabric manipulating through, pleating, weaving, tucks, smocking and forming on a mannequin. Introduction to gaining influence from artists.	Component 1 Structures Drawing ideas and experiments together into further developments.	Component 1 Structures Introduction to tailoring. Taking ideas and techniques into a final garment. A01: Links to artists/textile artists. A02: Development of ideas and skills. A03: Technical skills. A04: Final personal outcome.	Component 2 Surface design. Preparation of response to a question. Techniques covered, sublimation printing, shibori, dying, surface manipulation. Inspiration and ideas developed personally. A01: Links to artists/textile artists. A02: Development of ideas and skills. A03: Technical skills. A04: Final personal outcome.	Component 2 Responding to a question. Further development of response to a question. Drawing together of ideas and experiments. A01: Links to artists/textile artists. A02: Development of ideas and skills. A03: Technical skills A04: Final personal outcome.	Component 2 Mock Exam paper handed out. Paper set by AQA marked against the 4 assessment objectives: A01: Links to artists/textiles A02: Development of ideas and skills A03: Technical skills A04: Final personal outcome

Parkside School Subject Curriculum Plan

Subject: Textiles – KS4



PARKSIDE
SCHOOL

Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
11	Component 2 Surface design Realisation of response to question. Drawing together of ideas and experiments into final personal outcome. A01: Links to artists/textile artists. A02: Development of ideas and skills. A03: Technical skills A04: Final personal outcome.	Component 2 Surfaces <ul style="list-style-type: none"> Realisation of final product and further workshop explorations in preparation for exam. 	Final exam Final exam paper issued, AO1,2 and 3 explored independently. A01: Links to artists/textile artists. A02: Development of ideas and skills. A03: Technical skills.	Final exam. Further development of independent investigations. A01: Links to artists/textile artists. A02: Development of ideas and skills. A03: Technical skills. A04: Final personal outcome.	Final exam and consolidating course work. 10 hour practical exam. Realisation of response to a question. Drawing together of ideas and experiments into final personal outcome. A01: Links to artists/textile artists. A02: Development of ideas and skills. A03: Technical skills A04: Final personal outcome.	Component 2 Surface design Realisation of response to question. Drawing together of ideas and experiments into final personal outcome. A01: Links to artists/textile artists. A02: Development of ideas and skills. A03: Technical skills A04: Final personal outcome.