



### **What is Parkside aiming to achieve through its RE curriculum?**

Religious Studies asks and provokes challenging questions about meaning and purpose of life, questions about God, ultimate reality, issues of right and wrong and what it means to be human.

Students will learn about religion by gaining knowledge of religious beliefs and practices and other worldviews. Students will gain an understanding of the diversity between and within religions, learn about the influence these beliefs have on individuals and communities and why these beliefs and practices are important to believers.

Students will also learn from religion within a local, national and global context where they will explore the validity of their own and others beliefs so that they can develop respect and tolerance.

## Parkside School Subject Curriculum Plan

### Subject: Religious Studies – KS5



PARKSIDE  
SCHOOL

Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
12	<b>Ethics:</b> Normative Ethical Theories	<b>Ethics:</b> Issues of human and non-human life and death	<b>Ethics:</b> Bentham and Kant	<b>Ethics:</b> Meta Ethics	<b>Ethics:</b> Free Will and Moral Responsibility	<b>Ethics:</b> Conscience
Y13	<b>Section A: Christianity</b> Sources of Wisdom and Authority God Good conduct and key moral principles	<b>Section A: Christianity</b> Expressions of religious identity Self, death and afterlife Gender and sexuality Christianity and Science	<b>Section A: Christianity</b> The challenge of secularisation. Migration and religious pluralism	<b>Section B:</b> Dialogue between Christianity and Philosophy Dialogue between Christianity and Ethics	Exams	