



What is Parkside aiming to achieve through its Geography curriculum?

By studying physical and human processes, students will gain an in depth understanding of causes, effects, and responses. This will enable students to draw links and evaluate a wide range of significant case studies. Students learn to analyse how human activity and intervention affects the physical environment around us and how this will affect future generations and the global society around them. In Geography at Parkside, students aim to become resilient, independent, and successful learners. They aim to improve their understanding of the subject, cultivate their cultural capital, advance their literacy and numeracy skills, develop a range of metacognitive and transferable skills, apply the pride values and ethos whilst ensuring positive relationships with students and staff. Geography at KS3 offers a range of enrichment opportunities to prepare for the future.

Parkside School Subject Curriculum Plan

Subject: Geography KS5



Year	Half Term 1	Half Term 2	Half Term 3	Half Term 4	Half Term 5	Half Term 6
12	(Physical) Hazards (Physical) Coastal Systems and Landscapes	(Physical) Hazards (Physical) Coastal Systems and Landscapes	(Physical) Hazards (Coasts) Coastal Systems and Landscapes	(Human) Population and the Environment (Human) Global Systems and Global Governance	(Human) Population and the Environment (Human) Global Systems and Global Governance	(Human) Population and the Environment (Human) Global Systems and Global Governance (NEA) Introduction
13	(Human) Population and the Environment (NEA) Completion	(Human) Population and the Environment (Physical) Water and Carbon Cycles (Human) Global Systems and Global Governance	(Physical) Water and Carbon Cycles (Human) Changing Places	(Human) Changing Places / (Revision)	A-Level Exams	A-Level Exams